

Year 1 Curriculum Planning Map 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey	A Sense of Community	Around the World in half a term	All the World's a Stage		Our World Through Time	The Future is Ours
Aim	To develop our building learning power skills. To discover how people have made changes in society	To explore the world that we live in and identify the natural resources that it provides.	To investigate events from the past. To explore the writings by William Shakespeare		To identify how people lived in ancient societies and how it impacts our world today.	To compare and contrast the similarities and differences between different parts of the world.
Events	Black History Month – October Harvest Festival Wear Red Day (SRtRC) Recycle Week	Anti-Bullying Week Protecting our Planet Day	Place2Be's Children's Mental Health Week Safer Internet Day International Day of Women & Girls in Science	World Book Day Shakespeare Week	World Day for Cultural Diversity	Word Environment Day World Ocean's Day World Music Day National School Sports Week Windrush Day
Curriculum Area Focus	Building Learning Power Black History	Geography	History		History	Geography
Possible Literacy Texts	Whole School Text: FloodedBeegu	Astro girlDinosaurs and all that Rubbish	The TempestA Winter's Tale	The Sea SawLost and Found	Whole School text: Change SingsThe Naughty bus	Iggy PeckThe Magic Bed
Reading Texts	Big Cat LW Decodable Books	Big Cat LW Decodable Books	Big Cat LW Decodable Books	Big Cat LW Decodable Books	Big Cat LW Decodable Books	Big Cat LW Decodable Books
Science	Animals including Humans Seasons	Animals including Humans Seasons	Plants Seasons	Plants Seasons	Materials Seasons	Materials Seasons
History	Claudia Jones and the Notting Hill Carnival			Toys from the past	Victorian Britain - schools	
Black History	Claudia Jones and the Notting Hill Carnival	Alma Thomas Paintings			Rosa Parks & Bristol Bus Boycott - acceptance and empathy	
Geography		Continents of the world	Weather			The Local Area
Computing			Computing Systems and Networks – Technology around Us		Programming– Moving a robot	
RE	How did we get here? Part 1	How did we get here? Part 2	Who do we thank? Part 1	Who do we thank? Part 2	How do we know they are special? Part 1	How do we know they are special? Part 2
PSHE	Who Are Our Friends? Losing and Finding	Parts of the body Being Different	Persuasion & Reality Looking After Myself	Feelings Keeping Well and Clean	Rosa Parks & Bristol Bus Boycott – acceptance and empathy	Growing and Changing Memories and Growing Up
DT	Claudia Jones- Design and make a carnival headdress		Levers & Sliders- Design and make a moving picture featuring characters from The Tempest/A Winter's Tale			Iggy Peck- Free Standing Structures
Art		Peter Thorpe- Abstract Space Art		Shakespearean Art & Craft- Shakespeare's Portrait Quill Pen Flower Crown	TFL Graphic Design	
Music	Charanga – Introducing Beat	Charanga – Adding Rhythm & Pitch	Charanga – Introducing Tempo & Dynamics	Charanga – Combining Pulse, Rhythm and Pitch	Charanga – Having fun with Improvisation	Charanga – Explore sound and Create a story
Learning Outside the Classroom	The Horniman Museum -Natural History Gallery or The World Gallery –	Church Visit	The Globe	Victorian Toys @ Kensington Palace	Bus trip to Brockwell Park	A walk around the local area