

[illegible]

	P.E / bikes /outdoor provision / forest school	P.E / bikes / outdoor provision / forest school	P.E / bikes / outdoor provision / forest school	P.E / bikes / outdoor provision / forest school	P.E / bikes / outdoor provision / forest school	P.E / bikes / outdoor provision / forest school
Understanding the World People, Culture & Communities (RE / Geography)	DM: Recognise that people have different beliefs and celebrate special times in different ways + special places (Diwali) People from other cultures – explore traditions from countries far away (Diwali)	DM: Recognise that people have different beliefs and celebrate special times in different ways (Christmas) DM: Name and describe people who are familiar to them Jobs we can do when we grow up (Look Up!)	DM: Recognise some similarities and differences between life in this country and in other countries DM: Recognise some environments that are different to the one in which they live Lunar New Year: Traditions, food, music and dance from China	DM: Recognise that people have different beliefs and celebrate special times in different ways + special places (Eid & Easter) Real life super heroes / People who help us: police, fire service, river rescue, mountain rescue, refuse collection	DM: Recognise some similarities and differences between life in this country and in other countries DM: Recognise some environments that are different to the one in which they live - Life in a big city. - Food from around the world	DM: Draw information from a simple map - The Great Fire of Tooley St (location, landmarks) DM: Talk about members of their community - Firefighters
Understanding the World Past & Present (History)	DM: Name and describe people who are familiar to them DM: Talk about members of their immediate family and community Settling into big school, comparing it with nursery, build new relationships, strengthen previous ones	DM: Compare and contrast characters from stories, including figures from the past Mae Jemison, first black woman in space.	DM: Compare and contrast characters from stories, including figures from the past Origin of Lunar New Year traditions	DM: Understand the effect of changing seasons on the natural world around them Observation of changes overtime (compare seasons, start of school year vs now)	DM: Understand the effect of changing seasons on the natural world around them Observation of changes overtime (planting)	DM: Comment on images of familiar situations in the past Begin to understand some differences between life in the past and in the present - Growing (linked to Past and present) - Homes and schools in the past (life in Victorian times) - The Great Fire of Tooley Street
Understanding the World The Natural World (Science)	DM: Explore the natural world around them. DM: Describe what they see, hear and feel whilst outside Seas and places far away, (Where the Wild Things Are) Forest School (ongoing)	DM: Understand effect of changing seasons on the natural world around them - Winter observations - Space (Moon, sun, stars and planets) - Forest School (ongoing)	DM: Explore the natural world around them. DM: Describe what they see, hear and feel whilst outside - Forest School (ongoing) - Bird feeders	DM: Understand effect of changing seasons on the natural world around them - Spring observations - Minibeasts - Forest School (ongoing)	DM: Explore the natural world around them. - Forest School (ongoing) - Gardening (ongoing) - Growing seeds and crops	DM: Explore the natural world around them. - Rivers – The Thames - Forest School (ongoing)
Being Imaginative & Expressive Creating with Materials	DM: Listen attentively, move to and talk about music, expressing their feelings and responses - Dancing, stomping like Wild Things - Explore instruments in the jungle rumpus - Dressing up	DM: Explore, use and refine a variety of artistic effects to express their ideas and feelings DM: Sing in a group or on their own, increasingly matching the pitch and following the melody (Nativity) Creating Night Spirits with different materials	DM: Watch and talk about dance and performance art, expressing their feelings and responses DM: Create collaboratively, sharing ideas, resources and skills - Making dragons, lanterns, envelopes - Watch and learn Lion and Dragon dances	DM: Return to and build on their previous learning, refining ideas and developing their ability to represent them DM: Sing in a group or on their own, increasingly matching the pitch and following the melody (Easter festival) Designing your own superhero costume	DM: Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Creating extraordinary creatures - Renaming food in creative ways and use this to re-label produce in the role play green grocer's	DM: Return to and build on their previous learning, refining ideas and developing their ability to represent them DM: Create collaboratively, sharing ideas, resources and skills Planning and creating gadgets and inventions and building them