

# Year 2 Curriculum Planning Map 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey</b>	<b>A Sense of Community</b>	<b>Around the World in half a term</b>	<b>All the World's a Stage</b>		<b>Our World Through Time</b>	<b>The Future is Ours</b>
<b>Aim</b>	To develop our building learning power skills. To discover how people have made changes in society	To explore the world that we live in and identify the natural resources that it provides.	To investigate events from the past. To explore the writings by William Shakespeare		To identify how people lived in ancient societies and how it impacts our world today.	To compare and contrast the similarities and differences between different parts of the world.
<b>Events</b>	Black History Month – October Harvest Festival Wear Red Day (SRtRC) Recycle Week	Anti-Bullying Week Protecting our Planet Day	Place2Be's Children's Mental Health Week Safer Internet Day International Day of Women & Girls in Science	World Book Day Shakespeare Week	World Day for Cultural Diversity	World Environment Day World Ocean's Day World Music Day National School Sports Week Windrush Day
<b>Curriculum Area Focus</b>	Building Learning Power Black History	Geography	History		History	Geography
<b>Possible Literacy Texts</b>	<ul style="list-style-type: none"> <li>Whole School Text: Flooded</li> <li>Here we are</li> </ul>	<ul style="list-style-type: none"> <li>Ocean Meets Sky</li> <li>Toys in space</li> </ul>	<ul style="list-style-type: none"> <li>A Midsummer night's dream</li> </ul>	<ul style="list-style-type: none"> <li>Mary Seacole/ Florence Nightingale</li> <li>Rosie Revere</li> </ul>	<ul style="list-style-type: none"> <li>Whole School text: Change Sings</li> <li>Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>Water Protectors</li> <li>Lizzy and the Cloud</li> </ul>
<b>Reading Texts</b>	<ul style="list-style-type: none"> <li>Little Wandle</li> </ul>	<ul style="list-style-type: none"> <li>Little Wandle</li> </ul>	<ul style="list-style-type: none"> <li>Hotel Flamingo</li> </ul>	<ul style="list-style-type: none"> <li>Ada Twist</li> </ul>	<ul style="list-style-type: none"> <li>The Street beneath my feet</li> </ul>	<ul style="list-style-type: none"> <li>A kid in my class</li> <li>A tadpole's promise</li> </ul>
<b>Science</b>	Materials	Forces	Plants	Scientific enquiry	Living Things	Animals Including Humans
<b>History</b>	Crystal Palace Park			Mary Seacole	The Great Fire of London	
<b>Black History</b>	Crystal Palace Footballers: Vince Hillaire and Ian Wright/Eberichi Eze		Maggie Aderin-Pockock/Mae Jemison (Girls in STEM)	Mary Seacole		
<b>Geography</b>	Maps and Compass	Continents and Oceans Hot and Cold Places				London & The U.K: Physical and Human features Compare and contrast with another country
<b>Computing</b>			Information Technology around us		Programming animations	
<b>RE</b>	What do we mean by God? Part 1	What do we mean by God? Part 2	How do we know what is right or wrong? Part 1	How do we know what is right or wrong? Part 2	How do people celebrate births? Part 1	How do people celebrate births? Part 2
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Healthy Bodies	Rights and Respect	Being My Best	Growing and Changing
<b>DT</b>			Levers and Pivots- A Midsummer Night's Dream Split Pin Puppets		Free Standing Structures- Make a Tudor House	Moving Pictures- Life Cycles
<b>Art</b>	Sir Frank Bowling- Abstract Expressionism	Mixed Media Landscape/Seascape Collages using warm and cool colour schemes		Mary Seacole- Portraits and artefacts		Clay frog sculpture
<b>Music</b>	Charanga – Pulse, Rhythm and Pitch	Charanga – Playing in an Orchestra	Recorders	Recorders	Recorders	Recorders
<b>Learning Outside the Classroom</b>	Crystal Palace Park	Clipper/Maritime	Globe		The Monument	Horniman