

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£10,885.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,002.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,002.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 186.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children are provided with a minimum of an hour and ten minutes of PE per week. Children have many sporting opportunities through use of playground equipment at both break and lunch times.		Coach delivered session (CT depending on year group) Children playing sport at break time, new astro turf and hockey pitches which have now been laid.		£35,500.00 More independent can set up own activities. Mini Competitions	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>We have implemented a wide range of new after school clubs namely basketball, netball, football, dance and multi-sports for all ages.</p> <p>We have bought into PESS scheme of practice which also provides multiple CPD opportunities.</p> <p>We have paired up with local sporting institutions to access additional high quality coaching.</p> <p>Providing school with new equipment to increase the range of sports delivered.</p>	<p>Children are provided with five new clubs after school.</p> <p>A range of equipment has been purchased for play time to encourage children to participate in sport.</p> <p>CPD is being provided for TA's CT's and SLT</p> <p>New sports previously unavailable for children to access are now accessible.</p> <p>New equipment increase range of topics that can be delivered.</p>	£1,233.41	All children are given the opportunity to take part in a wide variety of clubs with spaces ringfenced for pupil premium children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PESSN will provide numerous opportunities for all staff members to learn how to utilise the new assessment software. In-depth high-quality lesson planning has been provided for all staff to be able to confidently deliver lessons. CPD for SENDco and sports coaches specific to SEND.	TA's provided with a new increased participation roll in P.E to utilise new assessment format. PESSN scheme of work to be followed by all staff when delivering PE. SEND exclusive session exclusively for SEND children and one to ones.	£5,500.00	Giving teachers a greater knowledge of PE and understanding of SEND support through inset.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To collaborate with local schools and sports organisations to enhance and expand sporting opportunities for children.	Collaboration with Dulwich Prep for handball and football Collaboration Tulse Hill Dulwich Hockey club	£0.00	Children are given to opportunity to try a variety of sports that are not ordinary accessible through the curriculum.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attendance of competitions. Football Athletics Gymnastics Basketball Cricket Swimming Rounders Tag Rugby Dance Boccia Bowling Multi Skills Yoga Hockey Handball Futsal Tennis Sailing	Most successful School of the year (sports) 1st Place Hockey Football Athletics Cricket Tennis Netball Basketball	£0.00	Outcome of competition results reinforces good practice and places importance on children's overall experience of sport	

Signed off by	
Head Teacher:	Helen Rowe
Date:	20.07.23
Subject Leader:	Sinéad Joyce
Date:	20.07.23
Governor:	Giovanna Pomilio
Date:	20.07.23