



## Pupil Premium Strategy Statement (Primary) 2021 -2023

### Summary information

<b>School</b>	Dulwich Wood Primary School				
<b>Academic Year</b>	2021-23	<b>Total PP budget</b> (this figure will change slightly year on year)	£123,775	<b>Date of most recent PP Review</b>	Sept 2021
<b>Total number of pupils</b>	368	<b>Number of pupils eligible for PP</b>	90 (24%)	<b>Date for next internal review of this strategy</b>	Sept 2023

### Statement of Intent

At Dulwich Wood Primary School, we understand the negative impact that socio-economic circumstances can have on our families and how this can impact children's learning and well being; sometimes resulting: in low attainment; limited opportunities to gain cultural capital; as well as social and emotional needs. Due to the Covid-19 pandemic, these challenges have been increased because of the school closures. In 2019, 48.6% of the children at Dulwich Wood Primary school were categorised as being in 'Band 1a: Most deprived 10%' by the Income deprivation affecting children index (IDACI), compared to the Local Authority average of 21.9%.

Through our learning journeys at Dulwich Wood, we intend on ensuring that all children regardless of their socio-economic background have the opportunity to achieve and become successful learners with the additional benefits of increasing their cultural capital by planning creative, enlightening learning experiences.

### Challenges

A.	Gaps in children learning due to covid-19; lack of devices; parental engagement (some parents were working from home and found it difficult to manage) and mental health issues from the impact of lockdown.
B.	Mental health and well being having an impact on behaviour for learning.
C.	Decreased in opportunities for developing cultural capital (especially due to the lockdown restrictions)

Intended outcomes		
	Desired outcomes and how they will be measured	Success criteria
1.	High outcomes for all children in mathematics, reading and writing	All children to make expected progress of three steps throughout the year.  Children who are working below the expected standard for their year group to make accelerated progress which is above three steps.
2.	High outcomes for all children in Year 6	All children in Year 6 to make the expected progress in line with their end of Keystage 1 assessment.  Children who have been identified as working below the expected attainment will make accelerated progress
3.	Ensure that all children are taught handwriting to a high standard.	Children will be able to develop legible handwriting in line with their stage of development.
4.	Ensure that disadvantaged children achieve in line with non-disadvantaged pupils across the school.	Barriers to learning are identified and addressed.
5.	Increase the percentage of disadvantaged children achieving the higher standard in Maths, Reading and Writing.	Identified children are on track to achieve the higher standard and are provided with sufficient challenge opportunities.
6.	Ensure that there is equal opportunities for all children to access learning outside the classroom.	Financial barriers are identified and removed.
7.	Provide support for families to access services and benefits that are available to support their needs.	Identified families are supported and their concerns/issues are addressed.
8.	Promote positive mental health and well being to support behaviour for learning.	Children feel happy and safe to discuss their feelings. They are able to self regulate by using strategies

**Planned expenditure Academic Year 2021 - 2023**

<b>Teaching</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead &amp; Cost</b>	<b>When will you review</b>
High outcomes for all children in mathematics, reading and writing	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Implement the block curriculum planning by using White Rose maths scheme of work</li> <li>Develop daily reasoning strategies through teaching</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Continue to develop the use of Literacy tree planning 'Teaching through text' using good quality texts.</li> </ul> <p><b>Reading &amp; Phonics</b></p> <ul style="list-style-type: none"> <li>Bug Club for Keystage 1</li> <li>Accelerated reader for Keystage 2</li> <li>Wandle phonics programme for Keystage 1</li> </ul>	<p>Subject Leaders to conduct learning walks, book monitoring and pupil voice surveys</p> <p>SLT to monitor via learning walks, book monitoring and pupil voice</p> <p>Data analysis of assessment data</p> <p>Pupil progress meetings</p>	<p>Mathematics Coordinators (IH &amp; PHH)</p> <p>Literacy Coordinators (AFS &amp; TL)</p> <p>SLT</p>	<p>This will be monitored through the data analysis collected each term.</p> <p>Assessment Schedule</p> <ul style="list-style-type: none"> <li>A1 Data Autumn</li> <li>A2 Data Spring</li> <li>A3 Data Summer</li> </ul>
High outcomes for all children in Year 6	<ul style="list-style-type: none"> <li>SLT to support by teaching groups of children in Maths, Reading and writing.</li> <li>Teaching Assistant to support small groups.</li> <li>Phase leader and LST to monitor progress weekly.</li> </ul>	<p>Data analysis of SATs practice tests and Teacher assessment</p> <p>Pupil progress meetings</p> <p>Learning walks, book monitoring and pupil voice</p> <p>Phase team meetings</p>	<p>SLT</p> <p>Phase Leader (MD)</p>	<p>This will be monitored through the data analysis collected each term.</p> <p>Assessment Schedule</p> <ul style="list-style-type: none"> <li>A1 Data Autumn</li> <li>A2 Data Spring</li> <li>A3 Data Summer</li> </ul>
Ensure that all children are taught handwriting to a high standard.	<ul style="list-style-type: none"> <li>CPD in developing handwriting skills.</li> <li>Regular taught handwriting sessions.</li> </ul>	<p>SLT and, Phase Leaders and Subject leaders to monitor progress in handwriting via monitoring books.</p> <p>Shared expectations of how handwriting is to be taught</p>	<p>Literacy Coordinators (AFS &amp; TL)</p> <p>SLT</p> <p>Phase Leaders</p>	<p>Half termly book monitoring</p>
<b>Total budgeted cost</b>				<b>£37,357</b>

Targeted academic support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead Cost	When will you review implementation?
Ensure that disadvantaged children achieve in line with non-disadvantaged pupils across the school.	<ul style="list-style-type: none"> <li>Designated intervention time to be arranged for teachers to be able to teach intervention groups.</li> <li>Teaching assistants to support identified groups of target children.</li> </ul>	<p>SLT and Phase leaders will take children for assembly time to allow teachers and teaching assistants to teach targeted intervention groups.</p> <p>Speiclist music sessions will provide additional cover for teachers to teach intervention groups.</p>	<p>SLT</p> <p>Phase Leaders</p>	<p>Half termly</p> <p>This will be monitored through the data analysis collected each term.</p>
Increase the percentage of disadvantage children achieving the higher standard in Maths, Reading and Writing.	<ul style="list-style-type: none"> <li>Data analysis to be used to identify children who have the potential to achieve the higher standard.</li> <li>KS1 data to be tracked so that children who achieve the greater depth standard will contine to maintain that level of attainment.</li> <li>Teachers to be supported in teaching to a high threshold low ceiling. Particularly in maths by developing reasoning strategies within each lesson and in writing/reading to focus on the development of vocabulary.</li> </ul>	<p>Book monitoring and learning walks to ensure that all teaching is differentiated to meet the needs of all children including providing challenge.</p> <p>Pupil voice: discussions with children to talk about how they feel about their learning and wheher they feel challenged/supported.</p> <p>Moderation activities with peers and SLT</p> <p>Pupil progress meetings with SLT and teachers</p>	<p>SLT</p> <p>Phase Leaders</p> <p>Subject coordinators</p>	<p>Half termly</p> <p>This will be monitored through the data analysis collected each term.</p>
<b>Total budgeted cost</b>				£26,122

Wider Strategies				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure that there is equal opportunities for all children to access learning outside the classroom.	<ul style="list-style-type: none"> <li>Planned trips that promote learning experiences that are linked to each learning journey.</li> <li>Incorporating activities that increase the cultural capital for all children.</li> <li>Training in developing cultural capital.</li> </ul>	<p>Monitoring of planning for each year group.</p> <p>Staff meetings to share good practice</p> <p>Finacial support for disadvantaged familes</p>	<p>SLT</p> <p>Phase Leaders</p> <p>Business manager</p>	Termly through planned curriculum planning sessions.
Provide support for families to access services and benefits that are available to support their needs.	<ul style="list-style-type: none"> <li>Inclusion lead to support families with challenging socio-economic circumstances that create barriers.</li> <li>Identify and provide support for families in need.</li> </ul>	<p>All members of staff to record concerns using CPoms.</p> <p>Inclusion lead to monitor cpoms and communicate with staff to discuss any issues that have arisen.</p> <p>Inclusion lead to keep upto date records of services available to families.</p>	<p>Inclusion Lead</p> <p>SLT</p>	Weekly at SLT meetings
Promote positive mental health and well being to support behaviour for learning.	<ul style="list-style-type: none"> <li>Develop quiet spaces in the playground where children can participate in calming activities.</li> <li>Mindfulness activities to be incorporated within the school day.</li> <li>Provide training for all members of staff on positive mental health and well being.</li> </ul>	<p>Training sessions for all members of staff on developing a positive learning environment that supports good mental health and well being.</p> <p>Regular discussions with children for them to share their views.</p>	<p>SLT</p> <p>Inclusion Lead</p> <p>Midday Meals Supervisors</p>	Half termly
<b>Total budgeted cost</b>				£64,697