



**Friday 13<sup>th</sup> March 2020**

**Year 6**

**Learning Journey: All the World's a Stage!**

### Our Learning Journey

This week we have continued to explore our class text 'Romeo and Juliet' by William Shakespeare. We Year 6 have been using their imagination tool when considering how the characters would act in different scenes. The children then applied this learning to their writing. The children wrote play scripts using parenthesis to show the stage directions.

In Maths this week, we have been consolidating our understanding of converting between fractions, decimals and percentages. They have then demonstrated that they can apply these skills to a range of different reasoning style problems.

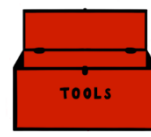
In Reading, we have continued to read a range of different text types including fiction and non-fiction. The children have shown that they can recognise different question types and apply the appropriate strategies to each question.

In DT we have continued to learn about seasonal Italian produce linking to our class text – Romeo and Juliet in preparation for designing, making and evaluating our own dishes.

### Home Learning

Over the next couple of weeks, the children have been asked to create their own play script inspired by Shakespeare. Encourage children to use as many different Shakespearean words and phrases as possible. Remind children that Shakespeare wrote plays to be acted out so stage directions and adverbs are imperative to his plays.

In addition, the children are expected to complete their spelling task as well as read for 20 minutes each day. Please encourage your children to practise their spellings as well as use their revision guides in preparation for the up and coming SATS.



**Dulwich Wood Learning Toolkit**

### Our Learning Tool Kit

This week the children have shown that they can use their imagination tool when considering how a character would act in different scenarios.

### Dates for your Diary

**KS2 Celebration Assemblies**

Friday 13<sup>th</sup> & Friday 27<sup>th</sup>

### Whole School Easter Celebration

Friday 3<sup>rd</sup> April @ St Stephen's Church

All Welcome

### Easter Activities @ School

Friday 3<sup>rd</sup> April pm

Easter Bonnet Parade etc... More details to come!

### Easter Holiday

Monday 6<sup>th</sup> April – Monday 20<sup>th</sup> April

Children Return to school on Tuesday 21<sup>st</sup> April

### Learning Reviews

**Year 6 – Thursday 26<sup>th</sup> March**

**08:45am – 7pm**

This is a perfect opportunity for you to spend 15 minutes talking with your child and their teacher about their learning. You will get the chance to look at your child's books/folders and find out what they enjoy doing at school. Thank you for your continued support – we look forward to seeing you at the learning review. Appointments are available from **08:45am – 7pm** & can be booked through the office.



### On-line Payment and Booking System Coming Soon....

We will be introducing a new booking and payment system over the next term to help you book clubs, pay for trips and make online payments. There will be more information in the coming weeks. In the meantime, can you please make sure that the office has your correct email address.



**DULWICH  
WOOD**  
FRIENDS

## Friends of Dulwich Wood Events

**OPEN JAM NIGHT**



**£3**  
SUGGESTED  
DONATION

**CASH  
BAR**

CALLING  
ALL  
MUSICIANS  
AND FANS

**19th  
MARCH**

ADULTS ONLY

**7-11PM**

MUSICIANS PLEASE EMAIL  
[friendsofdwp@gmail.com](mailto:friendsofdwp@gmail.com)  
for time slots



UPPER HALL, FUNDRAISER FOR SCHOOL MUSICAL PROVISIONS



### Gardening Project

A huge thank you to everyone who came on Sunday for our 1st dig. At one point we had 50 people digging despite the rain 30 minutes before. I've attached a few photos to show the progress made, and the fun that was shared.

A collective thanks to Venture for your inspired vision for the space. Looking forward to the next session when we will start to get plants in the ground.

Next Dig 29th March 2.00-4.00  
(Please label tools as it turns out they all look the same!)