



**Friday 13<sup>th</sup> March 2020**

**Year 5**

**Learning Journey: All the World's a Stage!**

### **Our Learning Journey**

This week we have continued to explore our class text 'The Tempest' by William Shakespeare. We have used drama to add a further scene into the play and have used key features of playscript when writing. Year 5 have been using their imagining and reasoning tools when thinking about character's actions and how one character may interact with another. We have used drama techniques such as 'sculpting' to help explore character's emotions and how this can be shown in our playscript using stage directions!

In Maths this week, we have been consolidating our division skills using the formal written method but with a focus on remainders in context. Year 5 have continued to apply these skills when solving multi- step word problems and using their reasoning skills when looking at Prime numbers.

In Reading, we have continued reading 'Cogheart' by Peter Bunzl. We have been introduced to new characters and have used our inference skills to decide their intentions and actions. Alongside this, we have continued to justify our views using evidence from the text.

### **Home Learning**

Over the next couple of weeks, the children have been asked to create their own play script inspired by Shakespeare. Encourage children to use as many different Shakespearean words and phrases as possible. Remind children that Shakespeare wrote plays to be acted out so stage directions and adverbs are imperative to his plays.

In addition, the children are expected to complete their spelling task as well as read for 20 minutes each day. Please encourage your children to practise their spellings and reading skills each and every day.

### **Our Learning Tool Kit**

This week the children have demonstrated that they can use their imagination tool in drama lessons when deciding how a character would act in certain situations.



**Dulwich Wood Learning Toolkit**

### **Dates for your Diary**

**KS2 Celebration Assemblies**

Friday 13<sup>th</sup> & Friday 27<sup>th</sup>

**Whole School Easter Celebration**

Friday 3<sup>rd</sup> April @ St Stephen's Church

All Welcome

**Easter Activities @ School**

Friday 3<sup>rd</sup> April pm

Easter Bonnet Parade etc... More details to come!

**Easter Holiday**

Monday 6<sup>th</sup> April – Monday 20<sup>th</sup> April

Children Return to school on Tuesday 21<sup>st</sup> April

### **Learning Reviews**

**Year 5 – Tuesday 24<sup>th</sup> March**

**08:45am – 7pm**

This is a perfect opportunity for you to spend 15 minutes talking with your child and their teacher about their learning. You will get the chance to look at your child's books/folders and find out what they enjoy doing at school. Thank you for your continued support – we look forward to seeing you at the learning review. Appointments are available from **08:45am – 7pm** & can be booked through the office.



### **On-line Payment and Booking System Coming Soon....**

We will be introducing a new booking and payment system over the next term to help you book clubs, pay for trips and make online payments. There will be more information in the coming weeks. In the meantime, can you please make sure that the office has your correct email address.



**DULWICH  
WOOD**  
FRIENDS

## Friends of Dulwich Wood Events

**OPEN JAM NIGHT**



**£3**  
SUGGESTED  
DONATION

**CASH  
BAR**

CALLING  
ALL  
MUSICIANS  
AND FANS

**19th  
MARCH**

ADULTS ONLY

**7-11PM**

MUSICIANS PLEASE EMAIL  
[friendsofdwp@gmail.com](mailto:friendsofdwp@gmail.com)  
for time slots



UPPER HALL, FUNDRAISER FOR SCHOOL MUSICAL PROVISIONS



### Gardening Project

A huge thank you to everyone who came on Sunday for our 1st dig. At one point we had 50 people digging despite the rain 30 minutes before. I've attached a few photos to show the progress made, and the fun that was shared.

A collective thanks to Venture for your inspired vision for the space. Looking forward to the next session when we will start to get plants in the ground.

Next Dig 29th March 2.00-4.00  
(Please label tools as it turns out they all look the same!)