



Friday 7th February 2020

Year 2

Learning Journey: A day in the Life of...

Our Learning Journey

This has been an exciting week in Year 2. We had our Science Week of this half term and the children thoroughly enjoyed learning about *plants*. The giant emailed us as he is planning some changes in his diet (more vegetables and less fried children on toast), but his problem is every time he tries to grow some green beans, someone comes along and chops the beanstalk down! So, Year 2 decided to plant some green beans to find out what the giant needs to do. We have been investigating how a seed **germinates** and the process it undergoes until it grows into a **mature** plant. We have reviewed our knowledge about some of the parts of a plant (we did this by figuring out which parts of different plants we eat, i.e. stems, roots, bulbs, leaves, fruits or seeds). As the days have gone by, we have been monitoring the seeds we planted in the classroom as well as others that we planted outdoors to investigate if the temperature has an effect in the germination process. We discussed what the plants will need in order for them to grow strong and healthy and then used this to write some care instructions for the seed packets that the kids designed. Finally, we wrote back to the giant to let him know what he'll need to do if he wants to succeed with his dietary changes.

In maths, we have been deepening our understanding of number, specifically looking at place value (tens and ones) and how this knowledge is essential for other arithmetic skills, such as adding and subtracting two-digit numbers which we will be practising in the coming weeks.

Home Learning

Thank you so much to the parents who have been supporting their children with their times tables practice. We would like to encourage *all* parents in Year 2 to do this, as children in this year group are expected to know the 2-, 5- and 10-times tables before the end of this year.

Please continue to read with your child every day. Remember it is very important for them to read independently, but it is equally important for them to sometimes **read to someone** else, as well as for someone to **read to them** (this enables children to focus on the comprehension aspect rather than the decoding), and then discuss the reading with the children.

Thank you as well for helping your child put together their heritage boxes. They are wonderful and the children have been really excited to share them with their class.

Dates for your Diary

Year 2 Trip – Kew Gardens

Thurs 13th Feb

Whole School Trip (Y1 – Y6): Shakespeare's Globe

Friday 28th February

Half Term

Mon 17th Feb – Mon 24th Feb.

Children return to school:

Tues 25th Feb

Reception & KS1 Celebration Assemblies

Fri 6th Mar & Fri 20th

Our Learning Tool Kit



Dulwich Wood
Learning Toolkit

This week Year 2 have been amazing at using their **asking questions** tool, particularly during our science lessons.



Asking Questions