



Friday 31<sup>st</sup> January 2020

Year 5

## Learning Journey: A day in the Life of...

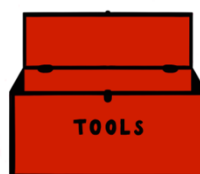
### Our Learning Journey

- This week in our learning journey year 5 started a new book. The book 'Unspoken' is a picture book set in the 1800's during the civil war when slaves would flee towards the south in an attempt to find freedom in safe houses. The book follows a young girl who discovers a person hiding on their families land. The children used their imagination tool to write from the persona of the character in the book. They created great suspense by using show not tell to express how a character is feeling.
- In guided reading, they continued to read the book The Tiger Rising we look at summarising the main ideas of a text this week and how to sequence events.
- In maths we have been consolidating our understanding of place value securing our knowledge of numbers up to five and six digits. They used their making links tools to build on their pervious knowledge of rounding and place value to answer a range of reasoning problems.
- In History, we compared the life of Harriet Tubman and Katherine Johnson and the important changes in 1800's and 1950's. We focused on women rights and the civil rights movements throughout the time.

### Home Learning

This week, year 5 has been asked to carry out some in depth research into the life of Harriet Tubman. In preparation for writing an autobiography of her life. The research can be presented in any way they choose. So, get creative! Make sure it shows her greatest achievements and her lifespan.

As always, they are expected to complete the spelling sheets and read daily for at least 20 minutes. Please encourage children to practice their times tables on times tables rock stars.



**Dulwich Wood Learning Toolkit**

They were able to write a diary from the perspective of and really get into character.

### Our Learning Toolkit

This week they used their imagination tools in order to get into the role of child in the 1800's.



**Imagining**

### Dates for your Diary

#### Half Term

Mon 17<sup>th</sup> Feb – Mon 24<sup>th</sup> Feb.

Children return to school:

Tues 25<sup>th</sup> Feb

#### KS2 Celebration Assemblies

Fri 14<sup>th</sup> Feb, Fri 13<sup>th</sup> Mar, Fri 27<sup>th</sup>

### Whole School Trip (Y1 – Y6): Shakespeare's Globe

Friday 28<sup>th</sup> February

*A few words about our trip from Mr McKenzie.* To begin next half-term's Learning Journey, we'll be venturing to the wilds of the South Bank to visit the 16th and 17th centuries' hub of cultural enlightenment, The Globe. We'll tour the stage and bask in the atmosphere of where some of the most important pieces of global culture were first performed. Then transforming from spectators to actors we'll participate in workshops that employ techniques used in rehearsals by real actors when they try to find meaning in Shakespeare's words.

**The trip letter will be given out next week.**