



Friday 17th January 2020

Year 5

Learning Journey: A day in the Life of...

Our Learning Journey

This week year 5 started their new class book 'Hidden Figures' by Margot Lee Shetterly. The book is set in the 1940's and looks at the life of some very important and influential women (Dorothy Vaughan and Mary Jackson) who were heavily involved in the Space Race and the beginning of NASA. The children used their empathy goggles and imagining tools when writing in character this week. They wrote a character description and a formal letter and really got into role at being one of these phenomenal women.

In guided reading, the children continued to read the book 'The Tiger Rising'. It follows the life of a young boy who has trouble at school but then meets a remarkable and confident young girl who changes his life forever. Year 5 used their inferences skills to make comparisons between the characters and found evidence from the text to support their answers.

In maths this week, we have been answering a range of questions relating to time, using a range of skills including reasoning and collaboration to convert units of time.

Home Learning

As usual all year 5 children are expected to read daily and for at least 20 minutes a day. Encourage your child to read aloud and with expression in addition to this get them to summarise what they have read in a few sentences.

This week learning log is a continuation of last weeks. Where children were asked to design and create their own heritage box. They can draw or even create a 3D representation.



Our Learning Toolkit

This week the pupils used their empathy goggles and imagining tool to really get into the role of

Dorothy Vaughan and Mary Jackson. They were able to grasped difficult concepts like segregation and what it may have been like in the 1940's for people of colour and women in what was seen as a very male dominated profession.

Dates for your Diary

Half Term

Mon 17th Feb – Mon 24th Feb.

Children return to school:

Tues 25th Feb

KS2 Celebration Assemblies

Fri 31st Jan, Fri 14th Feb, Fri 6th

Mar, Fri 20th Mar

mindapples

LOVE YOUR MIND

Mindapples

In a Mindapple assembly this week a competition was launched. We discussed

the health benefits of eating lots of vegetables and some children shared the positive effects they have experienced by eating more vegetables. Children who want to take part have to try as many different types of vegetables by the end of half term. They need to evidence themselves eating the vegetables with photos which they can print out or email to the office (with the subject heading 'MINDAPPLES' and year group) Children can also keep a vegetable diary. An extra challenge is for children to get more people in their family to eat more vegetables too. If you have any questions speak to Miss Lance (Year 2 Teacher).