



Friday 17<sup>th</sup> January 2020

Year 4

## Learning Journey: A day in the Life of...

### Our Learning Journey

We've popped on our empathy goggles this week during literacy. We've imagined what it must have been like for Nelson Mandela in Robben Island using expanded noun phrases and adverbials to describe environment and routines in a letter to our comrades in the ANC, and how his inaugural speech as President might have sounded by cherry picking devices such as repetition and using opposites to make a point. We even wrote a court report on his trial allowing us to practise writing quotes with punctuation that would satisfy the newspaper's editor.



We've been fracturing numbers by looking at decimals as fractions. We've reasoned about decimals and explored the impact of the decimal point when looking at place value. Some of us are familiar with hundredths.

Place Value Chart (Decimals)						
Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths
100	10	1	.	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
		3	.	1	4	5

### Home Learning

As we've been investigating decimals, maybe ask your children to partition numbers into their expanded form (for example  $486.54 = 400 + 80 + 6 + 0.5 + 0.04$ .) Being able to do this is essential for being able to calculate quickly and support further mathematical progress.

We're looking forward to seeing the children's heritage boxes next Thursday. Please remember that children also need to bring to their reading books in every Thursday (preferably with their Reading Logs). We try to encourage the children to keep their reading books in their bags unless they are reading them so they don't forget or lose them. Other than the obvious ramifications of losing resources, we hope that the children will use this aspect of school to develop more personal responsibility.



### Our Learning Toolkit

We've been empathising this week by stepping into the shoes of Nelson Mandela and others affected by apartheid.

### Dates for your Diary

#### Half Term

Mon 17<sup>th</sup> Feb – Mon 24<sup>th</sup> Feb.

Children return to school:

Tues 25<sup>th</sup> Feb

#### KS2 Celebration Assemblies

Fri 31<sup>st</sup> Jan, Fri 14<sup>th</sup> Feb, Fri 6<sup>th</sup> Mar,

Fri 20<sup>th</sup> Mar

**mindapples**

LOVE YOUR MIND

### Mindapples

In a Mindapple assembly this week a competition was launched. We discussed the health benefits of eating lots of vegetables and some children shared the positive effects they have experienced by eating more vegetables. Children who want to take part have to try as many different types of vegetables by the end of half term. They need to evidence themselves eating the vegetables with photos which they can print out or email to the office (with the subject heading 'MINDAPPLES' and year group) Children can also keep a vegetable diary. An extra challenge is for children to get more people in their family to eat more vegetables too. If you have any questions speak to Miss Lance (Year 2 Teacher).