



Friday 31<sup>st</sup> January 2020

Year 2

## Learning Journey: A day in the Life of...

### Our Learning Journey

This week we have been writing our own version of 'Jim and the Beanstalk'. We have included fronted adverbials and expanded noun phrases. Some children even included speech and inverted commas. We have been trying to choose more exciting 'green' words and leave the boring 'red' words out in our traffic light system. In maths we have revisited number to practise ordering numbers, placing numbers on number lines and solve reasoning problems where we explain our knowledge.

In whole class reading we have started a new book called 'Rabbit & Bear' by Julian Gough and Jim Field. We made predications about the nature of the characters and explored language choice of the authors.

On Friday afternoon we had a special visit from a nurse in order to find out what it is like to work as a nurse. In preparation for this the children wrote some fantastic questions to ask ensuring they started with a capital letter and ended with a full stop.

### Home Learning

Thank you so much for your fantastic effort and support with the heritage boxes. We really enjoyed looking at all the special objects and talking about the children.

With all the knowledge you have acquired about Mary Seacole along with any additional research we would like you to choose a day in her life that's meaningful and write in role. Write a diary entry by imagining what she would have written about after this particular day. Think about how events may have made her feel and include these emotions as well as her thoughts and reasons. If you want to write more than one entry that would be fantastic. We look forward to reading them.

This week's spellings are a set of common exception words. Accurate spelling is a really important objective to achieve the level of a Year 2 writer by the end of the year. Please support your child in spelling words accurately in any home writing, identifying any words they regularly misspell and helping them use a dictionary to look up words.

### Our Learning Tool Kit



Dulwich Wood Learning Toolkit

This week we have been writing really interesting questions to ask the nurse.



### Dates for your Diary

Year 2 Trip – Kew Gardens

Thurs 13<sup>th</sup> Feb

#### Half Term

Mon 17<sup>th</sup> Feb – Mon 24<sup>th</sup> Feb.

Children return to school:

Tues 25<sup>th</sup> Feb

### Reception & KS1 Celebration Assemblies

Fri 7<sup>th</sup> Feb, Fri 6<sup>th</sup> Mar, Fri 20<sup>th</sup>

### Whole School Trip (Y1 – Y6): Shakespeare's Globe

Friday 28<sup>th</sup> February

*A few words about our trip from Mr McKenzie (Y4 Teacher).* To begin next half-term's Learning Journey, we'll be venturing to the wilds of the South Bank to visit the 16th and 17th centuries' hub of cultural enlightenment, The Globe. We'll tour the stage and bask in the atmosphere of where some of the most important pieces of global culture were first performed. Then transforming from spectators to actors we'll participate in workshops that employ techniques used in rehearsals by real actors when they try to find meaning in Shakespeare's words. **The trip letter will be given out next week.**