



Friday 17<sup>th</sup> January 2020

Year 2

## Learning Journey: A day in the Life of...

### Our Learning Journey

This week we have been finding coins to pay a certain amount and finding different ways to pay the same amount by knowing which coins have equivalent value. We have solved trial and error problems and problems around Fruity Friday. If you can show your child coins at home and give them the opportunity to handle them this will help consolidate their learning. If there was an opportunity for them to pay for something with coins that would also be great.

In literacy this week we have been joining sentences together using the correct co-ordinating conjunction including so, and, but, and or. We have created story mountains of the story Jim and the Beanstalk. We have used these story maps to retell the story including adverbials in our writing. Examples of adverbials include *Once upon a time, the next morning, that very day, At the top of the beanstalk, In the end.* We have been looking at the spelling pattern for adding -ed, -ing to root words ending in consonant letter -y.

In our history topic on Mary Seacole we have created a time line with captions and pictures showing the important events in her life. We have also looked at the different countries she travelled to and marked her routes on a map. We discussed how her travel compares to the way we travel over long distances now.

### Home Learning

When we first started learning about Mary Seacole an old suitcase arrived in our class containing objects that linked to Mary Seacole. We would like the children to design and make a box that reflects who they are. It can contain objects or pictures about their cultural heritage, hobbies, places they have visited, their family and anything that represents them.



### Our Learning Toolkit

This week we have been using our perseverance skills as we grappled with understanding money and it's value.

### Dates for your Diary

#### Half Term

Mon 17<sup>th</sup> Feb – Mon 24<sup>th</sup> Feb.

Children return to school:

Tues 25<sup>th</sup> Feb

#### Reception & KS1 Celebration Assemblies

Fri 24<sup>th</sup> Jan, Fri 7<sup>th</sup> Feb, Fri 28<sup>th</sup>

Feb, Fri 13<sup>th</sup> Mar, Fri 27<sup>th</sup> Mar

### Mindapples

In a Mindapple assembly this week a competition was launched. We discussed the health benefits of eating lots of vegetables and some children shared the positive effects they have experienced by eating more vegetables. Children who want to take part have to try as many different types of vegetables by the end of half term. They need to evidence themselves eating the vegetables with photos which they can print out or email to the office (with the subject heading 'MINDAPPLES' & Year Group) Children can also keep a vegetable diary. An extra challenge is for children to get more people in their family to eat more vegetables too. If you have any questions speak to Miss Lance.

