



Friday 17th January 2020

Year 1

Learning Journey: A day in the Life of...

Our Learning Journey

We have been learning about Mae Jemison in our learning journey this week. The children discovered a heritage box linked to Mae's life and learnt about why she is important as an astronaut. They have been introduced to the book 'Sidney Stella and the Moon'. The children wrote questions about the moon. They learnt about homophones and paired the words together to identify the correct spelling for the sentence.

In maths we have been looking at place value by identifying how many tens and how many ones in a number. E.g. 13 has one ten and 3 ones. The children have been using practical resources to make teen numbers to show the tens and ones using dienes, numicon, sticks/counters and cubes. They have been using their knowledge of place value to solve missing number problems. E.g. $10 + ? = 14$, $10 + 5 = ?$ etc.

In PSHE we have been discussing how we can keep our clean and well.

Home Learning

Please continue with the current Learning Log activity to be brought in next Friday.

Maths – can you make teen numbers using pasta at home? A spaghetti stick could represent a ten and swirls represent the ones. Can you make numbers above 20? Can you teach your family the place value game?

- Roll a dice, count out that many in ones. Take turns with your partner and keep rolling. When your ones are bigger than ten swap them for a ten stick. See who can get to 50 first.

Practice counting in tens forwards and backwards to help with place value.

Our Learning Toolkit



We have been asking questions to learn more about the moon and Mae Jemison.

Dates for your Diary

Half Term

Mon 17th Feb – Mon 24th Feb.

Children return to school:

Tues 25th Feb

Reception & KS1 Celebration Assemblies

Fri 24th Jan, Fri 7th Feb, Fri 28th Feb,

Fri 13th Mar, Fri 27th Mar

**Year 1 trip -
Greenwich Planetarium
Wed 12th Feb**

Mindapples



In a Mindapple assembly this week a competition was launched. We discussed the health benefits of eating lots of vegetables and some children shared the positive effects they have experienced by eating more vegetables. Children who want to take part have to try as many different types of vegetables by the end of half term. They need to evidence themselves eating the vegetables with photos which they can print out or email to the office (with the subject heading 'MINDAPPLES' & Year Group) Children can also keep a vegetable diary. An extra challenge is for children to get more people in their family to eat more vegetables too. If you have any questions speak to Miss Lance (Year 2 Teacher).