



Friday 31st January 2020

Reception

Learning Journey: A day in the Life of...

Our Learning Journey

This week Reception have been developing their story telling skills. The children have become more familiar with using the language of *Character, Setting, Problem* and *Solution* to support them in telling their own stories. We have seen some wonderful drama throughout the week as a result of the children acting out their stories as well as some lovely pieces of story writing.



In phonics we have been consolidating our learning of Phase 3 sounds. The children are becoming more confident in identifying how many sounds they can hear in words (e.g. fright f-r-ight-t). We have also been practicing identifying the tricky words *was, you, like* and *they*.



In maths the children have been learning to subtract/take away numbers from 10. They have been using practical resources to work out 'how many are left' and have been developing their reasoning skills to explain how they know their answers are correct.

Home Learning

Next week we will be continuing to explore the children's own histories and will be discussing how our lives have changed over the years; from birth to present day. This weekend please find a baby picture of your child and upload this onto their Tapestry account. Discuss with your child the differences/similarities between then and now and what differences they have noticed about themselves e.g. *What did you used to find difficult, but now you can do?*

Please continue to read with your child for ten minutes every day and support them with their reading comprehension by discussing the main events of the story and how the characters might be feeling etc.

Dates for your Diary

Half Term

Mon 17th Feb – Mon 24th Feb.

Children return to school:

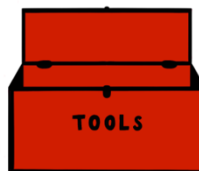
Tues 25th Feb

Reception & KS1 Celebration Assemblies

Fri 7th Feb,

Fri 6th Mar, Fri 20th

Our Learning Tool Kit



Dulwich Wood Learning Toolkit

there are 8 left because I had 10 and I took 2 away, so 2 less than 10 is 8'.

This week Reception have been using their Reasoning learning tool to explain how they worked out a number problem. E.g 'I know that



Reasoning