



Friday 10th January 2020

Reception

Learning Journey: A day in the Life of...



Our Learning Journey

We were excited to find that someone had left us a magic paintbrush and a letter in our Chinese Restaurant role play area this week! We also found a lovely book called *The Magic Paintbrush* and found out that whatever we painted would become real, but we must only use it to help the poor. We have thought about what we would paint to help people who have less than us and had some great ideas. We are also really enjoying learning about another



culture.

In maths we have been learning how to order numbers. We had a lot of fun making a human number line, finding out which numbers were more or less, and recognising the numerals to 12.

Home Learning

- The phonics sounds we learned this week were **ur**, **ow** and **oo** (the short sound in book). The new tricky words were **was** and **be**. Please practice these at home and continue blending and segmenting words when reading and orally when you're out and about.
- Continue to hear your child read and share storybooks with them daily.
- Practice ordering numbers to 12. Can you give each of your teddies and dolls a number and line them up in the right order?



Our Learning Toolkit

This week we have been developing our empathy skills further and thinking about what it means to be poor, and what we could do to help those in need.

Dates for your Diary

Half Term

Monday 17th February – Monday 24th February.
Children return to school: Tuesday 25th February

Reception & KS1 Celebration Assemblies

Friday 24th January, Friday 7th February, Friday 28th February, Friday 13th March, Friday 27th March

Reception Trip to China Town

Reception A:
Wednesday 22nd January

Reception B:
Thursday 23rd January

Christmas Charities

Thank you to everyone who supported our chosen charities.

What we raised:

- Save the Children Christmas Jumper Day: **£195**
- Chose Love/Help Refugees: **£424.19**



Friends Meeting

Friday 17th January.
2pm @ the Primary School
All Welcome.

