

#### Our Learning Journey

- Thank you to all parents that attended the learning review meetings on Thursday. It was great to share all of the fantastic learning that we have done this year with you.
- This week we explored a bag of acorns that I was given. We discussed what we thought we could do with them and made promises that we would like to make to improve our world. After discussing our promises, it reminded me of a book called 'The Promise' by Nicola Davies. We started to read the book and wrote narratives using a range of figurative language techniques.
- In maths we consolidated our understanding of finding the area and perimeter of shapes through a variety of different problem-solving activities. We then moved onto volume and again explored various reasoning style problems to deepen our understanding.
- In Reading, we have continued to read 'The Tiger Rising'. We have focused on making inferences using what we know and unpicking the author's language choices.

#### Our Home Learning

- Reading: All children are expected to read at least 20 minutes a day. Please encourage them to read with you and engage them by asking questions about the text.
- Spelling: Year 6 are given a new spelling rule to learn- they are expected to complete the sheets and the activity on the back.
- Maths: In maths children will be moving on to learning about coordinates and translation. Encourage your children to use their revision guide to help them. Also, please continue to encourage your child to use timetables rock stars to secure their understanding of their times tables.
- Learning Log: Year 6 have been given another week to complete their research on Yucatan to link with our learning in Geography. Please encourage your children to use their imagination and come up with an inventive way to present their research.

#### Our Learning Toolkit

This week Year 6 have been using their empathy goggles when considering how our actions can affect the world. They took part in a fantastic discussion about how powerful an acorn could be.



#### Dates for your Diary

<b>Mon 9<sup>th</sup> Dec</b> Reception Phonics Workshop 9:00am – Lower Hall	<b>Tues 10<sup>th</sup> Dec</b>	<b>Wed 11<sup>th</sup> Dec</b>	<b>Thurs 12<sup>th</sup> Dec</b> KS1 Christmas Performance Upper Hall @ 9:30am or 2:30pm (Ticket information below)	<b>Fri 13<sup>th</sup> Dec</b> KS2 Celebration Assembly Upper Hall @ 9am  <b>Christmas Jumper Day</b> <b>Christmas Lunch</b>
<b>Mon 16<sup>th</sup> Dec</b> Reception Christmas Performance 2:30pm (Ticket information below)	<b>Tues 17<sup>th</sup> Dec</b> Reception Christmas Performance 9:30am (Ticket information below)	<b>Wed 18<sup>th</sup> Dec</b> KS2 Christmas Performance St Stephens Church @ 6:30pm All Welcome! (Ticket information below)	<b>Thurs 19<sup>th</sup> Dec</b> School Finishes @ 1:30pm  <b>NO EMU CLUB AFTER SCHOOL</b>	<b>Fri 20<sup>th</sup> Dec</b>  <b>HOLIDAYS</b>

**Holiday: Friday 20<sup>th</sup> December 2019 – Friday 3<sup>rd</sup> January 2020**

**Children return on Monday 6<sup>th</sup> January 2020**

#### Christmas Performances

- **Reception:** 2 tickets will be allocated per child. Tickets can be collected from the **Reception Team** on a first come first served basis
- **KS1:** 2 tickets will be allocated per child. Tickets can be collected from the **Office** on a first come first served basis.
- **KS2:** No ticket required. All Welcome!