

#### Our Learning Journey

- Our learning journey this half term is 'Survival'. This week we have spent time consolidating map skills, solving riddles about various countries across all seven continents and then locating them on a world map with a key. The children then focused on North America and located all countries within North America. To support the children's understanding and knowledge of places across the world you can use a website called 'Sporcle' which has a variety of different geographical quizzes on it <https://www.sporcle.com/games/category/geography>
- In literacy we started reading a book called 'Can we Save the Tiger?'. The children took on the role of angry farmers whose livestock were being killed by a mysterious predator. The children wrote letters to the government in attempt to persuade them to do something about it. The children then explored a range of extinct and endangered animals with a particular in depth focus on the Kakapo.
- In maths children have been consolidating their understanding of adding and subtracting fractions through a range of different reasoning style problems.

#### Our Home Learning

**Reading:** All children are expected to read at least 20 minutes a day. Please encourage them to read with you and engage them by asking questions about the text.

**Spelling:** Year 6 are given a new spelling rule to learn- they are expected to complete the sheets and the activity on the back.

**Maths:** Last week children were learning about fractions and will continue to do so next week. Encourage your children to use the fraction pages in their revision guides but also to consider how they could consolidate their understanding of fractions practically.

**Learning Log:** Children have been asked to carry out some research about Mexico. Encourage children to think creatively about how they present their research.

#### Our Learning Toolkit



This week the children have demonstrated that they can use their empathy tool when considering how the poor farmer must have felt when his livestock were being killed. They thought carefully about what should be done.

#### Dates for your Diary

##### General Dates

**KS2 Assemblies**  
**@ 9am Upper Hall**  
**All Welcome**  
Fri 15<sup>th</sup> Nov  
Fri 29<sup>th</sup> Nov  
Fri 13<sup>th</sup> Dec

**Winter Fair**  
Friday 6<sup>th</sup> December  
3:00pm – 4:30pm

##### Science Workshops

**Year 6 – Thursday 7<sup>th</sup> November @ 9am or @6pm**

Please come and support your child's scientific learning by attending their workshop (a morning or evening session available for all year groups). You will receive some resources & lots of practical tips to take home!



##### Learning Reviews

**Year 6 – Thursday 5<sup>th</sup> December 08:45am – 7pm**

This is a perfect opportunity for you to spend 15 minutes talking with your child and their teacher about their learning. You will get the chance to look at your child's books/folders and find out what they enjoy doing at school. Thank you for your continued support – we look forward to seeing you at the learning review. Appointments are available from **08:45am – 7pm** & can be booked through the office.



#### Languages Questionnaire

Please fill in the questionnaire about languages given to KS2 children today, and return it to the School Office **by Friday, 8<sup>th</sup> November 2019**. Iva Batusic, who is a local French and Spanish teacher would like to hear your views about languages and language learning, which is the focus of her Master's dissertation in Bilingualism and Multilingualism at the University of Wales Trinity Saint David. Your participation will be a valuable contribution to the development of foreign language learning in primary schools in the UK and the questionnaires will be anonymous.