

Learning Journey: Invent to Inspire

Our Learning Journey this week

This week year 6 started reading a book called 'The Man Who Walked Between the Towers' by Mordicai Gerstein. The story follows the journey of a man named Phillipe Petit as he attempts to tightrope between the Twin Towers. The children have demonstrated that they can use their empathy goggles when learning about the Twin Towers disaster and have been asking questions to deepen their understanding. At the beginning of the week after finding a diary entry written by Phillipe, the children wrote letters in attempt to persuade him not to go through with his stunt. Later in the week, the children wrote first person narratives in the role of Phillipe as he was about to step onto the rope.

In science we began learning about electricity to link with our whole school topic of 'invent to inspire'. The children were able to explain the difference between a cell and a battery and used the correct symbols to draw circuits. We also explored the effect that voltage can have on a circuit. We discussed different inventions that may require a battery with higher or lower voltage.

In whole class reading, we continued to read our book 'Cosmic' by Frank Cottrell Bryce. The children focused on using their language skills this week and demonstrated how to unpick unfamiliar language. We are all eager to find out what will happen next!

Our Home Learning

This week the children have been asked to carry out some research about Phillipe Petit (a famous tight rope walker) to link with the book we have been reading in literacy. They will have two weeks to complete the task and we encourage children to use their imagination and be as creative as possible. I can't wait to see the creative ideas you come up with on Thursday 26th September.

Every Friday the children are expected to bring their green reading records and their reading books in to school so they can be changed. If your child has not finished their book we still would like to see their green reading record.

The children will be given a spelling rule to learn each week that links with the text they have been reading in their literacy lessons. The children are expected to complete these along with the challenge activity but they are not expected to bring it into school. The children will demonstrate that they have learnt the spelling rule in their writing at school.

Dates for your diary

Please check our new website for dates & information

<https://www.dulwichwood.com/primary/our-calendar/>

KS2 Celebration
Assembly:
20th September
4th October



Our Learning Toolkit



This half term we are focusing on our planning tool. Good questions to ask when planning out ideas –

- What am I trying to achieve?
- How long will this take?
- How long have I got?
- What do I know and what do I need to find out?
- What resources will I need?
- Where can I get them?



Secondary School Information

Year six will be visiting Kingsdale Secondary School at 9:30am on Wednesday 18th September. If you would like to join us, ensure you are in the school office ready to leave at 9:20am.

The deadline for applying to secondary schools is 11:59pm on Thursday 31st October. Please make sure you register and apply online. The website is www.eadmissions.org.uk

You can also use <https://maps.london.gov.uk/schools> to find out which schools are in your catchment area. Please contact Miss Bristow if you need any help with your child's application.