

### Learning Journey: Invent to Inspire

#### Our Learning Journey this week

This week, Year 5 have started a new literacy book called “The Man Who Walked Between the Towers” by Mordical Gerstein. The story follows the journey of a man named Phillipe Petit as he attempts to tightrope between the Twin Towers. At the beginning of the week, the children used their planning tools to carry out research to find out more about the World Trade Centre. The children were able to successfully identify key events, work collaboratively and use their empathy tools when discussing sensitive information that arose. At the end of the week they all wrote fantastic and emotive letters (using formal language) to Phillipe expressing their concerns and opinions on his daring stunt.

In Design and Technology the children furthered their research skills by carrying out in depth research about famous landmarks in London. This is all in preparation for their up coming project creating replicas of Tower Bridge. We all drew our ‘blue print’ designs from two aspects the front view and birds eye view.

In whole class reading, the children started a new book ‘Wonder’ by RJ Palacio. The children focused on using their language skills this week and demonstrated how to unpick unfamiliar language and answered retrieval questions about the text. We are all eager to find out what will happen next!

#### Our Home Learning

This week the children have been asked to carry out some research about Phillipe Petit (a famous tight rope walker) to link with the book we have been reading in literacy. They will have two weeks to complete the task and we encourage children to use their imagination and be as creative as possible. I can’t wait to see the creative ideas you come up with on Thursday 26th September.

Every Thursday the children are expected to bring their green reading records and their reading books in to school so they can be changed. If your child has not finished their book we still would like to see their green reading record.

The children will be given a spelling rule to learn each week that links with the text they have been reading in their literacy lessons. The children are expected to complete these along with the challenge activity but they are not expected to bring it into school. The children will demonstrate that they have learnt the spelling rule in their writing at school.

Year 5 will need to bring in recyclable items next week to begin creating the models of Tower Bridge.

#### Dates for your diary

Please check our new website for dates & information

<https://www.dulwichwood.com/primary/our-calendar/>

KS2 Celebration Assembly:

20<sup>th</sup> September

4<sup>th</sup> October



**DULWICH  
WOOD**  
FRIENDS

**Welcome**

**Tea & Coffee Morning**

Thursday 19<sup>th</sup> September  
@ 9am  
Primary School Upper Hall

**All Welcome!**

#### Our Learning Toolkit



This half term we are focusing on our planning tool. Good questions to ask when planning out ideas –

- What am I trying to achieve?
- How long will this take?
- How long have I got?
- What do I know and what do I need to find out?
- What resources will I need?
- Where can I get them?

