

# Dulwich Wood Federation

Children's Centre, Lyall Avenue, London SE21 8QS 0207 525 1192

Nursery School, Lyall Avenue, London SE21 8QS 0207 525 1192

Primary School, Bowen Drive, London SE21 8NS 0208 670 5470

office@dulwichwood.southwark.sch.uk www.dulwichwood.com



**Post Title:** Early Years Teacher

**Reports to:** Headteacher and Deputy Head

**Grade:** MPS

Attributes	E= Essential D= Desirable	<b>Evidence</b> A= Application I = Interview T= Task V= Visit
<p><b>Qualifications and Experience</b></p> <p>1.1 Qualified to degree level including Qualified Teacher Status</p> <p>1.2 Early Years specialist training</p> <p>1.3 To have teaching experience with children under five</p>	<p>E</p> <p>E</p> <p>E</p>	<p>A</p> <p>A</p> <p>A</p>
<p><b>Professional Knowledge and Experience</b></p> <p>2.1 Excellent Early Years Practitioner with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning</p> <p>2.2 A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in the Early Years Foundation Stage</p> <p>2.3 A clear understanding of the importance of play in children's learning</p> <p>2.4 A clear understanding of the importance of involving parents in their children's learning</p> <p>2.4 An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children</p> <p>2.5 To have experiences of working with children with SEND including children with Autism</p> <p>2.6 Experience and understanding of the key person role</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p>	<p>A/I/T</p> <p>A/I/T</p> <p>A/I/T</p> <p>A/I</p> <p>A/I/T</p> <p>A/I/T</p> <p>A/I</p>

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<p>2.7 The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities</p>	E	A/I/T
<p>2.7 To be able to manage children's unwanted behaviour in a positive and sensitive way.</p>	E	A/I/T
<p>2.8 To create a welcoming and stimulating learning environment in which children can be autonomous learners.</p>	E	A/I
<p>2.9 A positive approach to the outdoors and the ability to use the outdoor environment to support children's learning across all areas of learning</p>	E	A/I/T
<p>2.10 The ability to contribute to the development of an area of learning</p>	E	A/I
<p>2.11 To be an effective and enthusiastic team leader, recognising the strengths, qualities and contributions of colleagues.</p>	E	A/I/V
<p>2.12 The ability to maintain professional and positive relationships with children, staff, parents, outside agencies and governors</p>	E	A/I/T
<p>2.13 A commitment to the health, safety, welfare and safeguarding of all children</p>	E	A/I
<p>2.14 To have an up-to-date knowledge of relevant legislation and guidance in relation to working with and the protection and safeguarding of children and young people</p>	E	A/I
<p><b>Professional skills</b></p>		
<p>3.1 To demonstrate the skills of a good teacher, including the ability to:</p> <ul style="list-style-type: none"> <li>• Use first hand experiences to interest and encourage and engage pupils</li> <li>• Provide appropriate levels of challenge so that all pupils make good progress</li> <li>• Use assessment information effectively to plan possible lines of direction in children's learning</li> </ul>	E	A/I/T
<p>3.2 To have the capacity to lead colleagues including nursery nurses,</p>	E	A/I/T

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teaching assistants, special support assistants and students and be involved in their appraisals		
3.3 To work collaboratively and supportively with colleagues within the Federation and outside agencies	E	A/I
3.4 To be willing to work within the Federation's procedures and policies	E	A/I
3.5 The ability to respond to challenges with optimism	E	A/I
3.6 To be committed to continual personal and professional development. To be reflective and learn from past experiences	E	A/I
3.7 To be committed to equality, diversity and the inclusion of all	E	A/I
3.8 To be able to communicate clearly both orally and in writing	E	A/I
3.9 To have the ability to make a significant contribution to the Federation's aims, values and vision through the self-evaluation and improvement process	E	A
<b>Personal Characteristics</b>		
4.1 Reliable with a high degree of integrity	E	A/I
4.2 Approachable with excellent interpersonal skills when dealing with others on all levels	E	A/I/T/V
4.3 Well-organised, enthusiastic, energetic and flexible	E	A/I/T/V
4.4 Resilient and demonstrates the ability to work under pressure	E	A/I/T/V
4.5 Values and respects the views of children	E	A/I/T/V
4.6 Self-motivated and able to take initiative and responsibility	E	A/I/T/V
4.7 A willingness to learn with and from colleagues	E	A/I
4.8 Proactive in maintaining own professional development and can seek help from others when needed	E	A/I

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4.9 A commitment to take part in all aspects of the life of the Federation, including meetings, training, special events and other activities as required	E	A/I
4.10 Adheres to the Federation's code of conduct	E	A/I