



Pupil Premium Strategy 2017 - 2018

The **pupil premium** is additional funding for publicly funded schools in England to raise the attainment of disadvantaged **pupils** of all abilities and to close the gaps between them and their peers.

A 'disadvantaged pupil' is taken to be one from a home with a lower income.

The yardstick to decide if a pupil is 'disadvantaged' is the 'Ever 6 rule' If a child has ever been eligible for Free School Meals in the last 6 years then they receive Pupil Premium.

How much do we receive?

In 2017 – 2018 we received £127,400 (96 pupils at £1320 per pupil)

Issues with the system

- The money is calculated April to April but the school year runs September – August so the money in the system only matches the actual PP pupils for 6 months of the 12 months the budget covers
- Because Southwark offers free school meals to all pupils parents don't apply for FSM and therefore do not get pupil premium even though they are entitled to.
- Pupil Premium pupils do not exist in isolation from other pupils so it is difficult to focus spending on them to the exclusion of the rest of the pupils.
- The government data on who in a school is eligible is constantly changing and inaccurate making budgeting a challenge as a school has to constantly under budget as a precaution.

The main barriers faced by eligible pupils

It is wrong to generalise about people as eligible pupils do not fall neatly into a particular category.

However, barriers could possibly include:

- Lack of access to parental support to learn at home
- Lack of English as a first language among the family
- Lack of access to books at home
- Poor modelling of behaviour by parents leading to behavioural difficulties at school
- Lack of verbal communication skills
- Being behind age related expectation on at school
- Limited exposure to stimuli through travel and educational opportunities in the holidays
- Problems affording access to afterschool clubs
- Problems affording uniform
- Being sent to school hungry and / or unkempt
- Problems affording voluntary contributions to extracurricular trips
- Lack of access to computers for online secondary applications
- Housing issues
- Problems accessing health care
- Problems accessing benefits

This list is not exhaustive nor should it be imagined that these barriers do not exist for all 'non disadvantaged' children.

What do we know about our pupil premium pupils?

- They are dominant in those who have marked SEMH problems
- 51 % have some degree of SEN
- 23 % are EAL (mainly new arrivals in the country)

How the allocation is spent to address these barriers and the reasons for this approach

- Inclusion team member to support with behaviour and parenting
- Learning support assistant to allow us to create small teaching group to raise attainment
- EAL support to put in intensive work outside of class with new arrivals as well as in class advice for teachers.
- Funding SLT to be non-teaching to monitor pupil premium pupils and to support class teachers in closing the gaps for them

How this was spent 2017 – 2018

Allocation	Amount
Inclusion team member to support with behaviour and parenting	£40,656
Learning support assistants used to staff targeted interventions to raise attainment	£21,643
Non-Class based SLT to monitor progress, support class teachers and inclusion team & deliver booster sessions in Year 5 & Year 6	£60,601
Top up contributions for school trips	£4,500
TOTAL	£127,400

Additional: More generally where Parents ask for support they may receive part funded or free after school care or club membership. School also provides free fruit and milk for the under 5 pupils which is available throughout the day. If a child presents as hungry or neglected all the appropriate safeguarding measures are followed but in the short term school provides and washes uniform, loans shoes and coats as well as provides breakfast. All children have access to free fruit throughout the day.

How impact is measured

- All pupil premium pupils are tagged in the school's data tracker and are flagged up to class teachers
- Impact is measured 6 times a year as part of the normal assessment cycle when the progress and attainment of all pupils is analysed.
- It is recorded on the school's tracker and the progress and attainment of pupil premium pupils is one of the groups we focus on.

Review of the strategy

The strategy is reviewed at each round of assessment (half termly) and adjusted accordingly through discussions at pupil progress meetings with class teachers.

Does it work?

Over the last 12 months across the whole school pupil premium pupils have performed at least as well as and often better than non -pupil premium peers:

